

Report Card Reporter

Yearbooks for Sale

2007-2008 Yearbooks will be on-sale starting Monday, May 12 through Friday, May 23 for \$40 each. Order forms will be available from the homebase teachers. A limited number of 2006-2007 yearbooks will also be available for \$5 while supplies last.

Please make checks out to Lincoln Middle School.

6th Grade

Bronze, Purple and Silver Cores

The sixth grade students are working hard while actively involved

in interesting and exciting lessons throughout their classes. For instance, science classes have been participating in environmental studies, including weathering and erosion and gearing up for their annual "Geology Adventure" field trip. Students look forward to exploring many of California's amazing geological treasures first hand.

Towards the end of the year, some students will take part in a special "Project Alert" unit dealing with drug and alcohol education, while other classes will be diving into the ocean and its motions.

In math classes, students are working on percents and volume of three-di-

mensional objects. They are planning to do a project with graphing towards the end of the school year.

History classes have been immersed in studying ancient Greece. The students look forward to participating in their very own Greek Olympics during the last week of school. Teachers will be looking for parent volunteers to help. Ancient Rome will be their final unit of study this year.

A variety of units in English classes include biography/autobiography presentations, narrative writing, writing a research paper and novel studies of White Mountains and Cleopatra: Daughter of the Nile. *cont.*

Calendar of Upcoming Events

May

- 19-23 Book Fair - Library
- 20 Travel Club Meeting(7th graders) 7-7:30 PM- Auditorium
- 21 CJSF Breakfast 8:00am-9:00am Cafeteria
School Site Council (SSC) 3:15pm Room 153
- 22 7th grade reward trip 9:45-1:20
Shortened Day Dismissal 12:50
Open House 6:30-8:30 PM
CSI "reveal" 7PM - Gold, 7:45 Emerald/Aqua--
auditorium
- 23 Shortened Day Dismissal 12:50
- 26 Memorial Day Holiday
- 27 Seventh Grade Field Trip - Long Beach Aquarium
Periods 1-5, period 6 auditorium marine bio
movie
- 28 Travel Club Meeting(7th graders) 7-7:30 PM- Auditorium
- 29 Choir Concert 7PM Auditorium
- 30 Disneyland Magazine Drive Trip Lunch-10PM

June

- 2 Feeder Elementary 5th grade student visitation 9-12
- 3 Kiwanis Choir Prelims. 3-7 PM Choir Room
- 4 5th Grade Parent Tour 10am--Noon
Intensive Intervention Summer School Parent Info Night
6:30 PM Auditorium

- 5 7th Grade Worthwhile Life Interviews 8 AM-1PM
7-8:30 Our Kids Well Educated (ELAC) Cafeteria
7PM Pops Concert Auditorium
- 6 7th Grade Worthwhile Life Interviews 8 AM-1PM
Knott's Reward Trip - ASB, Yearbook and Advanced
Music Noon-9:00pm
- 7 10Am-1PM Kiwanis Instrumental Competition
- 10 Prospective Parent Tour 9AM
6-9 PM Kiwanis Choir Finals Auditorium
- 11 Core and Grade of the Year Activities 12:45-3pm
School Site Council (SSC) meeting 3:15 Room 153
- 12 ELAC meeting 8:30am AI Trundle presents SAMOHI
Information
Peer Mentor Field Trip 10-3
Franklin, McKinley, Roosevelt Orchestras & LMS
Concert Orch Concert
Potluck dinner 5:30pm - 6:30pm Cafe
Concert Program 7:00pm - 8:00pm Auditorium
- 13 Last Day PE Dress Out
8th grade Dance 7:30-10PM
- 16 8th Grade Beach Trip
- 17 1-3 8th Grade Awards Ceremony/Talent Show
- 19 12:50 Shortened Day Dismissal
Promotion Rehearsal
6th Grade Talent Show periods 1-3
- 20 12:50 Shortened Day Dismissal
10-12 Noon 8th Grade Promotion
LAST DAY OF SCHOOL

6th Grade cont.

Physical education classes are currently working on their golf and jump rope units. To address the golfing unit they are currently working on check offs for the grip, stance/ posture, address, backswing, and forward swing. The following two weeks students will be playing a 9-hole course on the Lincoln field. For the jump roping unit students are attempting to get checked off for short rope patterns, long rope patterns, double dutch, and a short rope performance. Additionally students have been learning basketball and baseball/softball fundamentals. In addition to all of this, the sixth grade students have learned the importance of organization and responsibility which will serve them well in seventh grade.

7th Grade

Aqua, Emerald and Gold Cores

7th grade math students just finished the Timeline for their Who Am I Project. We will be distributing letters to parents recommending their child for 8th grade math placement and expectations for next year.

For **Math**, May 15th was our first annual Lincoln Math Night.

History: Students are either finishing up Aztec, Inca, Maya civilizations or beginning Renaissance and Reformation.

English: Gold and Emerald are finishing *A Day No Pigs Would Die* by Robert Newton Peck in class, and all cores are starting Mark Twain's *Tom Sawyer* soon.

Also, students have been hard at work on their **Who Am I?** projects. On June 5th and 6th, they will participate in the **Worthwhile Life Interviews**. This annual event is something teachers, students, and the whole commu-

nity looks forward to as we watch our students proudly share their portfolios with a community member.

In **Science** class, students have been hard at work on their CSI unit. They have been enjoying putting their investigative skills to the test and will be eagerly anticipating the "Who Done IT?" reveal at Open House.

8th Grade

Blue, Copper and Red Cores

8th grade Science - Periodic Table, Balancing Chemical Equations, Types of Reactions and Astronomy

Essentials for Algebra: FOIL Method & Factoring Polynomials
Algebra: Solving Mixture Problems, Digit Problems & Age Problems and more

U.S. History: We will be wrapping up the year studying the Civil War, the era of Reconstruction, and the Industrial Revolution. A special guest from the 1860's will be joining our classes for a few days in May! Stay tuned for more details....

Copper Core English:
We are hoping to publish our poetry in a magazine for all students titled Copper Core Collection, student edited. We'll finish the year reading Harper Lee's classic *To Kill a Mockingbird*. Stay tuned for more specific information from Ms. Gies.

Blue Core English:
As the year comes to an end, we will be finishing our study of Mark Mathabane's *Kaffir Boy* while connecting our thematic study of tolerance, justice, and diversity in our culminating text, *To Kill a Mockingbird* by Harper Lee. This unifies our discussion of the human condition through the Holocaust, Apartheid, and now the US deep

south segregation set in the 1930's Great Depression era. We will wrap the year with our recitation of Shakespeare's sonnets of course!

Red Core English students will start a soap carving contest tomorrow a la *To Kill a Mockingbird*, and we will begin our trial protocol/debate in about 2 weeks. Among many other activities, we'll continue our discussions and writing about Universal Themes in the novel, in the media, and in other print. The reading of *To Kill a Mockingbird* and critical viewing of related documentaries as well as the Academy Award winning film will end our year. Students may want to begin thinking about writing a promotion speech and trying out for speaker in our upcoming 8th grade promotion. Mr. Obusek will be sending home promotion information soon and deadlines will be made clear to all 8th grade students.

The Red Core recognized and honored 40 of our outstanding students with a sandwich and ice cream reward party. They were chosen for their exemplary citizenship, scholarship, and minimal detention minutes. We appreciate all of their hard work and the positive leadership that they bring to our classrooms!

Word from the 8th grade counselor.

Parents, please review page 31 in the Binder Reminder with special attention to cut off points for eligibility.

We want all of our eighth graders participating in as many culmination activities as possible!